

...Home of the Dragons...



6th Grade English Language Arts

Ms. Amarra Ellis
Course Syllabus 2022-2023

My contact information

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Remind class code: on your iPhone or Android phone, open your web browser and go to the following link: [rmd.at/2d8c62](https://rm.d.at/2d8c62)

Course Description and Objectives

The sixth grade ELA course aims to enhance students' reading, writing, speaking, listening, and language skills. This year we will read and analyze a variety of texts covering a multitude of genres. Students will progress through the writing process by planning, revising, editing, and publishing specific types of writing. Vocabulary, spelling, and grammar assignments will be covered in each unit content area. Students will work independently and in small groups.

Here are Some Exciting Topics Your Child Will Be Working on in 6th Grade ELA

- Citing text-based evidence to support an analysis of literary text
- Determining a central idea of a text and how it is conveyed through particular details
- Providing a summary of the text distinct from personal opinions or judgments
- Writing arguments to support claims with clear reasons and relevant evidence
- Determining the meaning of literal and figurative language (metaphors and similes) in literary text
- Comparing and contrasting how different genres communicate the same theme or idea

Textbook

Into Literature – HMH Publishing

Units we will cover:

Unit 1: Development of Character/Ideas
Unit 2: Central Ideas
Unit 3: Text Structure
Unit 4: Point of View
Unit 5: Summarizing Text
Unit 6: Text Analysis

Major Course Projects and Instructional Activities

At least one project will be assigned each grading period. This will be an extension or enrichment of the concepts discussed. Students will have 1 to 3 weeks to complete each project depending on the complexity of the task. Some tasks and/or projects will be completed in class.

Guardian/Parent initials _____

Date _____

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Course Assessment Plan

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for the missed assignment. Students who have an excused absence will be allowed five days to turn in the missed assignment. Students will have homework assignments each week.

Evaluation (Schoolwide Grading Policy)

Student performance will be recorded and reported in all courses by numerical grades, based on a 100 – point scale.

a. Calculation of Final Grades

Final grades will be determined by the cumulative semester average using the following criteria:

- *Minor Grades = 60%*

Examples include quizzes, labs, and other graded assignments to assess certain standards in a unit of study.

Minimum number of minor grades per 6-week progress report period = 5

- *Major Grades = 40%*

Examples include unit tests, essays, research papers, project-based assignments.

Minimum number of major grades per 6-week progress report period = 2

Teacher Grading Policy

A (100 – 90)

B (89 -80)

C (79-75)

D (74 – 70)

F (69 – 0)

Classroom Expectations

The overarching expectation in this class is RESPECT: respect for yourself, respect for other students, respect for the teacher/or any individual in authority, and respect for any guests that may enter our class.

1. Be on time and ready to learn. Set high expectations and put forth your best effort every day.
2. Respect yourself, the teacher & others.
3. Be prepared for class each day and submit all assignments.
4. Adhere to all policies, rules, and regulations outlined in the student handbook.
5. Pay attention, participate, and ask questions.
6. Follow directions when given to preserve a positive learning environment.
7. Take responsibility for your actions.

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Date _____



Discipline Policy

No cell phones are allowed out and in use at any time for any reason. In cases of emergency in which a student wants to call a designated contact person, the student will be referred to the appropriate administrator's office to place the call. Students are required to follow the Code of Conduct as outlined in the Student Handbook, as well as the Classroom Expectations.

Consequences/Discipline Progression

1. Documented verbal warning
2. Review of Code of Conduct contract & parent contact
3. Detention
4. Counselor referral
5. Office referral

General 6th Grade Supply List

Three -1 ½ inch 3 ring binders with colored dividers

2 folders with pockets and clasps

Highlighters

8 packs of dividers

5 packs of loose-leaf paper regular ruled

Personal pencil sharpener (with holder for shavings)

3 packs of #2 pencils

1 box of colored pencils

1 box of markers

1 roll of paper towels

1 box of Kleenex tissues

Pencil pouch

3 Composition notebooks

Glue sticks

2 pairs of ear buds -WIRED

Basic calculator

Cap erasers

Ms. Ellis' ELA & Social Studies classroom supplies

- 2 composition books or 2 one subject notebooks
- 2 two-pocket folders (students will need folders for notes, handouts, and take-home worksheets)
- 1 pack of lined paper
- 2 1½ inch binders
- 1 box of pencils
- 1 box of black pens
- 2 packs of solid-color construction paper (students may choose their own colors)

Class Resources:

Canvas

HMH Textbook

Canva

StoryboardThat

Approved news and academic journals articles

Approved fiction and non-fiction books

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